LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

B.Sc. DEGREE EXAMINATION – **COMPUTER SCIENCE**

SECOND SEMESTER – APRIL 2015

CS 2505 - COMPUTER ORGANIZATION & ARCHITECTURE

Date : 17/04/2015 Time : 01:00-04:00

SECTION A

ANSWER ALL THE QUESTIONS

- 1. Convert $(0.6875)_{10}$ to Binary.
- 2. What is a D flip flop?
- 3. What is the purpose of Load input in registers?
- 4. Define Encoder.
- 5. List down the various registers of a Basic Computer.
- 6. Define Instruction Code and Operation Code.
- 7. List any four Register Reference Instructions.
- 8. What is the purpose of BSA Branch and Save Return Address Instruction?.
- 9. What is Relative Address Mode?
- 10. List out various Status Bit Conditions.

SECTION B

ANSWER ALL THE QUESTIONS

11.a. Explain Full Adder with a neat diagram. (OR)
b. Simplify the Following:

ABC+A'B+ABC'
Xyz + X'Y + Xyz.'

- 12. a. Explain about Multiplexers in detail. (OR)
 - b. Discuss on Shift Registers with a neat diagram.
- 13. a. Explain how registers and memory are interconnected by a common bus system. (OR)
 - b. Discuss on various Computer Instructions.
- 14. a. Explain the way how Interrupt is handled by the computer.
 - (OR)
 - b. Briefly explain the register transfers during fetch & decode phase.
- 15. a. Explain about Arithmetic & Shift Instructions. (OR)
 - b. Discuss on Conditional Branch Instructions.

5 X 8 = 40

 $10 \ge 2 = 20$

Max.: 100 Marks

NO.

Dept. No.



SECTION C

ANSWER ANY TWO QUESTIONS

16. a. Simplify the following.

i. $F(A,B,C,D) = \sum(0,1,2,5,8,9,10)$ ii. $F(x,y,z) = \sum (2,3,4,5)$ iii. $F(x,y,z) = xy+x^2+yz$ iv. $F(x,y,z) = x^y^2+x^yz+xy^2$

- b. Explain about Decoder in detail.
- 17 .a. Explain the organization of a control unit with a neat diagram.b. Briefly describe the design of a basic computer.
- 18 .a. Explain the general register organization with a neat diagram.b. Explain about various Instruction Formats.

\$\$\$\$\$\$

2 X 20 =40